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Could Early Education and Contemporary Media Serve as Challenges to Christian Family Values?

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The Christian family is a divinely instituted cornerstone of society, designed to foster moral development, spiritual grounding, and societal stability. From the Garden of Eden, where God established the first family (Genesis 2:24), to the present day, the family has been entrusted with the responsibility of raising children in *"the training and instruction of the Lord"* (Ephesians 6:4). However, modern trends suggest a deliberate effort to weaken this structure, using tools such as early schooling and the pervasive influence of media to prevent the transmission of Judeo-Christian values from parents to children.
This article explores whether such efforts are part of a broader strategy to dismantle Christian family values and examines the spiritual and cultural ramifications of these trends. It invites readers to reflect on whether societal changes are aligned with biblical principles or driven by deeper, more sinister motives.

The Role of Early Schooling in Shaping Values

Modern educational systems increasingly push for early childhood education, with some programs starting as early as infancy. According to Maryville University (2020), traditionally children began formal education around age 6-7, allowing crucial early development to occur primarily within the family unit. However, the current trend of starting structured schooling as early as age 3 raises significant concerns about children's developmental trajectory and their capacity to internalize parental values during these critical formative years.

According to the National Academies Press (2015), *"cognitive, linguistic, social, emotional, and motor development are complementary, mutually supportive areas of growth all requiring active participation, social interaction, and relationships. Social experiences and emotional bonds with parents and caregivers are critical not just for emotional development, but also for language learning, cognitive growth, and the development of motor and social skills."* Around age 3, children are highly curious and learn actively from their environment, especially their parents. This critical period is when parents establish core values and beliefs. Early schooling can disrupt this natural learning process by introducing external influences that may conflict with parental teachings. Research shows that children primarily develop their values, beliefs, and emotional regulation through parental interaction (Maryville University, 2023). When children enter structured educational environments too early, they encounter competing values between home and school, potentially diluting parental influence.

Exposure to different peer values and social norms can redirect children's attention away from family teachings. Moreover, reduced parent-child interaction during these formative years may affect emotional intelligence and secure attachment development. Though early schooling provides educational advantages, its interference with family value transmission and emotional development warrants serious consideration.

While education is vital for intellectual development, the question arises: is early schooling eroding the influence of family values? Proverbs 22:6 reminds us to *"start a youth out on his way; even when he grows old he will not depart from it."* Historically, this training was primarily the responsibility of parents, particularly within the context of biblical instruction.

Today, many educational curricula subtly or overtly challenge Judeo-Christian values. For instance, teachings on moral relativism, the redefinition of gender, and the promotion of secular humanism often conflict with biblical principles. In some cases, schools promote ideologies that marginalize the role of parents in shaping their children's worldview (Angelo & Veronica, 2016; Dipso, 2024). How does this align with God's design for the family's role in spiritual training? Are we witnessing a deliberate attempt to substitute parental authority with state influence?

This concern is closely tied to Alice Bailey's purported *"Ten-Point Plan,"* which is often cited as a framework for undermining Christian values. Among the plan's key strategies is the removal of religious influence from education, with the explicit purpose to change Christian traditions and to redeem the nations from Christian traditions to the New World Order (Petrucci, 2016). This shift is evident in policies that exclude prayer and Bible readings from public schools, replacing them with secular ideologies (Pew Research Center, 2021). By doing so, the educational system diminishes parents' ability to instill biblical values, leaving children vulnerable to secular worldviews.

Undermining Family Communication and Values

The breakdown of family communication is another tactic that disrupts the transmission of Christian values. Parents, overwhelmed by economic demands and societal pressures, often struggle to find meaningful time to connect with their children. Many families find themselves consumed by work commitments, leaving children to be heavily influenced by external forces such as peers, educators, and the media.

Consider the role of technology in this equation. Smartphones, gaming consoles, and constant access to social media create a chasm between parents and children. While these tools offer connectivity, they often substitute face-to-face interactions with superficial digital exchanges. Scripture emphasizes the importance of parents teaching their children diligently (Deuteronomy 6:6-7). How can this mandate be fulfilled when families are divided by screens and distracted by worldly pursuits?

Bailey's plan also advocates reducing family communication and traditional family structures by promoting women's workforce participation and reducing their role in the home. This deliberate strategy, combined with children's preoccupation with extracurricular activities and technology, while both parents are consumed by work, creates a perfect storm of family disconnection. The resulting dynamics severely weaken the bonds that enable the transfer of faith and values within the family, as neither parent has sufficient time or energy for meaningful spiritual instruction.

Research indicates that children who start school at younger ages may initially perform better in certain academic assessments, such as reading and math. However, these advantages tend to diminish over time, with older entrants often outperforming their younger peers in the long run. While the age of school entry shows minimal effects on socioemotional functioning, younger children often struggle to adapt to the structured school environment, which can affect their social skills and emotional well-being (NICHD Early Child Care Research Network, 2007). Furthermore, a study by Balestra, et al., (2020) reveals that children who start school at a younger age are more likely to be diagnosed with special educational needs, particularly behavioral issues and speech impediments. Despite these concerning findings, early schooling continues to be promoted, suggesting its implementation may serve purposes beyond educational benefits - namely, the systematic reduction of parental influence during children's most formative years.

The Media's Role in Promoting Sexual Promiscuity

The media's portrayal of sexuality and relationships is another area where Christian family values are under assault. Through movies, advertisements, and television shows, sexual promiscuity is often glorified as the ultimate expression of freedom and fulfillment. This message is in stark contrast to biblical teachings, which uphold sexual purity and faithfulness within the confines of marriage (Hebrews 13:4).
By normalizing premarital and extramarital sex, the media reshapes cultural norms, leading young people to view God's design for marriage and family as archaic or oppressive (Flores, 2022). The Bible warns against such deceptions, reminding us in 1 Corinthians 6:18-20 that our bodies are temples of the Holy Spirit and should be treated as such. Yet, how many Christians have succumbed to these cultural pressures, abandoning biblical truths for fleeting pleasures?
Alice Bailey's plan explicitly calls for the promotion of sexual promiscuity to *"liberate"* individuals from traditional moral constraints. This tactic is evident in modern media's celebration of sexuality as a primary source of identity and joy. This influence alienates young people from biblical principles, contributing to their spiritual detachment.

The Illuminati's Influence: A Broader Agenda?

The Illuminati's goals, particularly Goals #17 (Take Control of Education, especially in America), #16 (Worldwide Economic Collapse and Political Chaos), and #3 (Destruction of Religion), align with efforts to undermine Christianity and dismantle its influence on society (Kalafelaele, 2024). These goals connect with Bailey's *"Ten-Point Plan,"* especially regarding the destruction of religious influence and family structures. This systematic approach is evident in how secular ideologies portray the Christian family as oppressive and in need of liberation to align with modern humanistic values, according to my article (2024). How do we recognize these influences in our daily lives? What can Christian families do to counteract these ideological pressures?

The impact of these goals is particularly visible in Generation Z (born 1990s-2012) and Generation Alpha (born since 2012). Since 2012, Generation Alpha has been especially vulnerable to these influences. The Illuminati's Goal #21 of controlling education in America to destroy it is evident in modern education systems, while Goal #4's emphasis on mind control and technological means manifests in social media's influence. Young people mindlessly participate in viral TikTok dances without understanding the often-inappropriate lyrics, share intimate details online without considering consequences, and children as young as eight maintain active social media presences - all demonstrating the successful implementation of these technological control strategies. What role should parents play in monitoring and limiting their children's social media exposure? How can we help young people develop critical thinking skills to evaluate online content?

These systematic efforts, particularly through policies promoting secular ideologies and undermining parental authority, directly fulfill multiple Illuminati goals simultaneously. The combination of educational control (Goal #21), technological mind control (Goal #4), and religious destruction (Goal #3) has created generations increasingly disconnected from traditional values and more susceptible to secular ideologies, with Generation Alpha potentially being most impacted by these coordinated efforts to reshape societal values. How can churches better support families in maintaining Christian values? What practical steps can parents take to strengthen their children's faith in the face of these challenges?

Who Benefits from a Broken Family Structure?

Breaking the family structure serves the agendas of those who wish to weaken the moral fabric of society. A nation's strength is often tied to the stability of its families. The family is where children first learn about love, discipline, and godly living. When families are fractured, individuals are more susceptible to societal manipulation and spiritual deception.
This strategy aligns with the devil's overarching goal to *"steal, kill, and destroy"* (John 10:10). By dismantling the family, Satan gains access to disrupt God's design for society and diminish the witness of Christian homes. As Christians, we must ask ourselves: Are we vigilant in protecting our families from these attacks? Are we equipping our children with the spiritual armor needed to withstand these schemes (Ephesians 6:11)?

Responding to the Crisis

The first step in combating these trends is to recognize their spiritual implications. Christians must be intentional about reclaiming their God-given role in shaping the next generation. This involves prioritizing time for family worship, open communication, and active engagement in our children's lives. We must also advocate for educational reforms that respect parental authority and uphold moral integrity.
Additionally, the church must play a proactive role in supporting families. Pastors and ministry leaders should address these issues openly, offering resources and encouragement to help parents navigate these challenges. How can the body of Christ stand together to defend biblical values in a world increasingly hostile to them?

A Call to Reflection

As we confront these challenges, every Christian parent must deeply examine their role as their children's primary spiritual teachers. Are we fulfilling our God-given responsibility to raise our children in the ways of the Lord? Have we abdicated our duties to secular institutions? How vigilantly are we monitoring and filtering the media content entering our homes?
Scripture is clear about parental accountability in child-rearing. *"Fathers, don't stir up anger in your children, but bring them up in the training and instruction of the Lord"* (Ephesians 6:4). God will hold us accountable for how we shepherd our children's hearts and minds. As Malachi 2:15 reminds us, God seeks *"godly offspring."* Are we being intentional about creating an environment where our children can flourish spiritually?
Remember, this is fundamentally a spiritual battle for our families' souls. Through fervent prayer, steadfast obedience, and unwavering commitment to God's Word, we must resist the forces seeking to destroy the sacred institution of family. As Psalm 127:1 declares, *"Unless the Lord builds a house, its builders labor over it in vain."* Will we surrender our children to the world's influence, or will we stand firm in our calling to raise them in the fear and admonition of the Lord?

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